

ASSESSMENT DIVISION

Important:

- ~ IRI Testing begins April 8th May 10th. Reporting and Discrepancy fixes are due May 24th.
- ~ SAT School Day April 17, 2013
- ~ ACCUPLACER March 25th to May 3rd

~ ERI Step I Due May 3, 2013

~ IRI Alt. Begins April 8th - May 10th

Director's Note

In the past two months since taking the position as Director of Assessment, I have had the great pleasure of traveling around the state to meet with administrators and teachers. I have enjoyed answering questions, discussing concerns, and, most importantly, learning about the incredible things our educators are doing for students in Idaho. I look forward to working side by side with you as we move forward into an era of more balanced and more intelligent assessment. While there will certainly be much discussion and work related to the changes coming to our statewide assessments, it is my hope that we will continue to increase our collective efforts on improving assessment literacy and formative assessment practice at the classroom and school levels. For it is at these levels that the potential of assessment to increase learning and achievement can be fully realized.

For more information please contact Dr. TJ Bliss: tjbliss@sde.idaho.gov/208-332-6942

ISAT Alt.

We are just finishing scoring the artifacts submitted for the 2012-2013 ISAT Alt. We had over 59,000 artifacts submitted into our online portfolio system. Within the next couple months districts will be able to access a couple of key reports to help them identify strengths and areas of improvement. Specifically, districts will want to access the District Artifact Summary to identify patterns in the artifacts submitted. Additionally, teachers will want to access the Teacher Results. This will provide them with the final scores and comments on all artifacts submitted.

We are currently reworking how and when districts/ teachers will be able to access the Individual Student Certificates. It is our goal to have these available by the end of the current school year.

IRI Alt.

The IRI Alt test window is April 8-May 10. K-2 students eligible to take an alternate assessment must either be administered the Core Phonics Survey or the Student Based Assessment Measure. Both forms are available in the Documents link under the Alternate Assessment Community found on the Idaho Training Clearinghouse (http://idahotc.com/alternate-assessment/Home.aspx). Teachers will need to mail the IRI Alt Cover Sheet and the record form for the test administered to:

Toni Wheeler 650 W. State St. Boise, ID 83720

For more information please contact Toni Wheeler: tcwheeler@sde.idaho.gov/208-332-6976

IRI/ERI

Monday, April 8th is the opening of IRI spring testing. Please remember to input all your IRI data into the new IRI web application: https://apps.sde.idaho.gov/IRI/. Spring testing closes May 10th and all data reporting and discrepancies must be cleared by May 24th. Please ensure your ISEE uploads are correct to minimize your discrepancies. Any discrepancies not cleared by May 24th will not be included in your final count for funding and data collection. *No extensions on this deadline will be granted.*

<u>Helpful hint:</u> Bookmark the following link: http://www.sde.idaho.gov/site/reading_indicator/forms.htm. This link will take you to the IRI Coordinator's site where you will find the IRI Quick Guide, IRI Approved Accommodations, forms, and templates.



Assessment Division

- The ISAT Testing Window is now open! The ISAT Testing will continue through the May 10th make-up window. If you have any ISAT questions please contact Angela Rishell at 208-322-6976 or DRC at 1-866-572-2050.
- The Star Rating Appeal Window is scheduled for June 10th-July 10th. All appeals must be completed by 5:00 PM MST on or before July 10th or they will not be processed. If you have guestions about the appeals process itself, please contact Angela Rishell (email: arishell@sde.idaho.gov, phone: 208-332-6976).

For more information please contact Angie Rishell: arishell@sde.idaho.gov/208-332-6976

ACCUPLACER

ACCUPLACER Diagnostic and Placement testing window started March 25. Each ACCUPLACER contact (listed on the intake form) should have received their credentials from DoNotReply@collegeboard.org. If you have not received your credentials please check your spam box or contact Julius Jones at jjones@collegeboard.org.

For more information regarding ACCUPLACER please contact Toni Wheeler: tcwheeler@sde.idaho.gov/208-332-6957 or Stephanie Lee: slee@sde.idaho.gov/208-332-6903

SAT

Online Course

April 17th will mark the second annual SAT School Day in Idaho; please remind students about the SAT Online Course that is available to Idaho's juniors and sophomores. While time is limited, there is still time to encourage and possibly assign students relevant portions of the SAT Online Course.

An SAT Online Course Welcome Email was sent to the designated Online Course Coordinator at your school with instructions for accessing the online course. If you have any questions about the SAT Online Course, please feel free to contact the College Board at satonlinecourseschool@collegeboard.org or (800) 416-5137.

For SAT Online Course demos for teachers and students, please visit:

http://www.collegeboard.com/html/satonlinecourse/demo/index.html

SAT Online Course Login: https://satonlinecourse.collegeboard.org/SR/login/splashSchoolLogin.jsp

<u>SAT Schoo</u>l Day — April 17th

Standard and non-standard testing materials have been shipped to your high school and should arrive by the Friday before the test (unless your school has Spring Break at that time, in which case, they will arrive a week earlier). You will receive an initial shipment and possibly a supplemental shipment. Please alert your receiving office that the shipment is expected and arrange to be notified as soon as it arrives. Communication in regards to shipment of testing materials was emailed to SSD Coordinators and School Day Supervisors on April 8, 2013.

If you have any questions in regards to your test materials shipment, please contact Test Administration Services (TAS) at:

Phone: (800) 257-5123 Email: tas@ets.org

Page 3

"I love spring anywhere, but if I could choose I would always greet it in a garden." Ruth Stout

Volume 1, Issue 15

Formative/Interim Assessment

Effective Assessment Leadership Part I - April 11, 2013

Shifting to a focus on effective leadership and implementation, this module will highlight the importance of becoming an adaptable leader in order to contextualize our assessment implementation efforts. As well, participants will come to know the process people go through on their way to accepting a new idea and how to respond to those individuals (or groups) who have not yet reached full acceptance. Finally, participants will be introduced to six effective strategies and mindsets that will ensure greater success with implementing any new idea.

Registration Web Link: https://www3.gotomeeting.com/register/647242094. The webinar will be held from 3:30 to 4:30 PM Mountain Time. Participants can log-on starting at 3:15 and remain on the call until 4:45 for questions and chat. Please be sure to download materials prior to the webinar.

Effective Assessment Leadership Part II - April 22, 2013

This final module will focus on two specific leadership areas. First, participants will come to know what effective implementation planning looks like and how a leader can ensure that a new idea becomes an established practice or routine. Second, participants will explore the inevitable challenges and roadblocks and come to understand how leaders can respond to those challenges in a positive, productive, and proactive way. Rather than trying to avoid these challenges, leaders will become more strategic and purposeful when these challenges appear through the implementation process.

Reserve your Webinar Seat Now at: https://www3.gotomeeting.com/register/297651454. The webinar will be held from 3:30 to 4:30 PM Mountain Time. Participants can log-on starting at 3:15 and remain on the call until 4:45 for questions and chat. Please be sure to download materials prior to the webinar.

Leading Professional Development in Classroom Assessment for Student Learning-

There are currently spaces available to participate in this 2 day workshop in Post Falls, April 24-25 at the Red Lion Templin Resort. This hands—on session is designed for educators who have professional development / learning team support roles in the district. Participants will be guided through materials and activities to provide on-going, job-embedded study and discussion in assessment literacy with focus on classroom assessment for learning. Register in the Professional Development Planner in Schoolnet by April 17, 2013.

For more information please contact Nancy Thomas Price: nthomasprice@sde.idaho.gov/208-332-6988

IELA

IELA feedback forms were emailed to district test and LEP coordinators the week of March 25th. Please remember to distribute them to everyone who participated in the IELA and encourage them to complete and return them to Questar as their feedback is sincerely appreciated.

Preliminary Roster Reports will be posted for district review on May 10th through the 16th. Further information from Questar will be sent out in the near future on the preliminary roster process.

For more information please contact Nichole Hall: nhall@sde.idaho.gov/208-332-6933

Assessment Monitoring

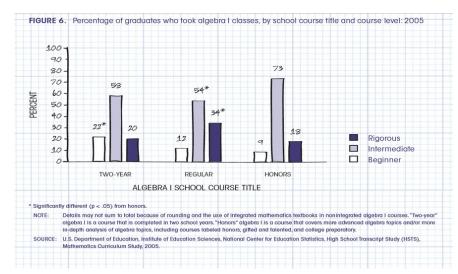
- As a reminder, all districts within this year's monitoring cycle (cycle B) need to complete the assessment monitoring application by April 15th.
- To complete the monitoring application, districts can access the <u>Assessment Monitoring Tool</u> under the Data Collections Tab on the State Department Website.

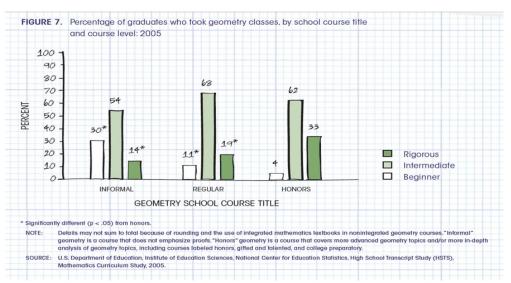
For more information please contact Angie Rishell: arishell@sde.idaho.gov/208-332-6976

NAEP

Results of the NAEP High School Transcript Study on Algebra I and Geometry Report Released March 12, 2013

Using transcripts from nearly 20,000 high school graduates from over 550 schools throughout the US, a NCES (National Center for Educational Statistics) team has concluded that a significant number of high school Algebra I and Geometry courses are mislabeled. As shown below in Figures 6 and 7 from the report, many Algebra I and Geometry courses labeled Honors are often teaching at an intermediate level. This means that school course titles may overstate the rigor of the course. The report also finds that graduates who took more rigorous Algebra I and Geometry courses scored significantly higher on NAEP.





Information related to the topics covered in each course can be found at:

http://nces.ed.gov/nationsreportcard/hsts/math-curriculum/core-content.asp#algebra-core

The full, detailed report including ethnic and socio-economic information can be found at:

http://nces.ed.gov/nationsreportcard/hsts/math-curriculum/

For more information please contact Angela Hemingway: ahemingway@sde.idaho.gov / 208-332-6824

Idaho State Department of Education

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http://www.sde.idaho.gov/

Vision: Establish an innovative and flexible education system that focuses on results, inspires all students and prepares them to be successful in meeting today's challenges and tomorrow's opportunities.

Mission: The Idaho State Department of Education is accountable for the success of all Idaho students. As leaders in education, we provide the expertise and technical assistance to promote educational excellence and highly effective instruction.



Assessment Staff

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Assessment	Testing Date	Assessment	Testing Date
NAEP	Jan Feb March 2013	ISAT	April 8th to May 10th
IRI-AA	Spring - April 8 to May 10th	ISAT-Alt.	Oct. 15th to Feb. 28th
IRI	Fall - Aug. 20th to Sept. 28th Spring - April 8 to May 10th	IELA	Ordering additional IELA materials Feb. 8 to March 22nd
SAT	April 17th	ACCUPLACER	March 25th to May 3rd